

Swimming New Zealand High Performance Coaching Strategy 2016 – 2020

| NEW ZEALAND | | | | | | |
|---|---|---|--|---|--|--|
| Vision T | Talented coaches demanding excellence of themselves and their swimmers lifting the standard of competitive swimming | | | | | |
| Measures of Success | | | | | | |
| Larger teams representing New Zealand and more coaches at all levels | | Coaches understanding swimmer requestions and the committed to LTAD Coaching excellence at all levels integrated coach development plan | Coaches are leaders and recognised for their coaching brilliance Collaborative coaching environment at all levels | | | |
| Core Focus | | | | | | |
| Next Generation Coaches | | World Class Exposure | Coach Development | | ch Development | |
| Key Work Streams | | | | | | |
| Clarity of the coaching pathwand the roles within the pathway | Identification of coaches w are driven and capable of succeeding | who Support for coaches with talented athletes | | portunities for coach nent and mentoring | Recognition for coaches who have influenced performance | |
| Define the levels of coaching at each level Define the skills required each level Provide skill development opportunities at each level | driven, capable of succeeding | to support coach professional development projects Support network established Regular Programme Visits | Identifying good coach educators Visits to world class programmes Coaches coaching coaches | | Regular acknowledgement of all the coaches who have had an impact on the development of athletes | |
| Key Stakeholders | | | | | | |
| NZSCTA:AccreditationConferenceNewslettersKey Partnership | Regions/Clubs: Provide support to the coaches Grow the sport Endorse LTAD guidelines | Swimming Community: Support the coaches to be actively involved via Zonal and Regional Coaching Forums | Profess | g ng Seminars sional Development t (e.g. Carding, CAP, | Actively involved in what we're doing | |